

Dooley Center

16170 Canberra Roseville MI 48066 586-439-7600 · Fax 586-439-7601

Toddle Time

(for children 18 – 36 months old)

Toddle Time is a program designed for toddlers and their parents aimed to provide quality time interacting with other children of the same age. Class sizes are limited to 10 students per class. To ensure quality one-on-one time with your child and to accommodate space, it is necessary to make arrangements for other children. The program consists of art activities, story time, free time, music and movement activities and snack time. Parents and/or caregivers are required to participate in all activities with their child. Class times are as follows:

Wednesday evenings

6:00 pm - 7:30 pm

OR

Thursday mornings 9:30 am – 11:00 am

Tuition is \$12.00 per class which will be billed on a monthly basis. A non-refundable materials fee of \$35 and final month tuition per child is due at the time of registration (\$83.00). It is expected that the student will enroll for the entire year. We cannot give tuition refunds for days your child is absent. We reserve the right to withdraw a child from the program for non-payment of a bill.

Classes run from mid September to the end of May. All of the programs at Little Learners follow the Fraser Public Schools calendar. All school holidays are observed. We also follow the procedures outlined by Fraser Public Schools regarding school cancellations due to weather conditions, mechanical failures, etc.

Registration for Toddle Time

Schedule an appointment to turn in registration paperwork. The link to schedule an appointment can be found on our website. http://dooley.fraser.k12.mi.us

You may pick up paper forms at the Dooley Center, or complete them online then print them to bring with you or email the completed forms to melissa.laseck@fraserk12.org.

> Required Student Enrollment Documents

- o Completed Toddle Time Student Data Form
- Medical/Allergy Questionnaire
- o Toddle Time Program Policies
- Pesticide advisory

Register with the Little Learners Dooley Center bookkeeping department in the link that will be emailed to you after step 1 is complete. You may also complete this step at the Dooley Center during the registration appointment.

- If you have any problems registering online, please call:
 - Bookkeeper (586) 439-7038
 - Dooley Office (586) 439-7600

ALL REGISTRATIONS WILL BE PENDING UNTIL BOTH STEPS 1 & 2 ARE COMPLETE

FRASER PUBLIC SCHOOLS

STUDENT DATA FORM TODDLE TIME

STUDENT DATA				
LAST NAME	FIRST NAME		MIDDLE NAME	
GENDER	STUDENT'S DATE OF BIRTH		STUDENT'S CURRENT AGE	
☐ MALE ☐ FEMALE	/	/	OTTV o TIP	
HOME STREET ADDRESS			CITY & ZIP	
PRIMARY PHONE	SE	ECONDARY PHONE		
()	()		
HEALTH INFORMATION				
ALLERGIES				
OTHER HEALTH CONCERNS				
CONTACT 1				
LAST NAME	FIRST NAME		RELATIONSHIP TO STUDENT	
HOME STREET ADDRESS			CITY & ZIP	
PRIMARY PHONE	25	ECONDARY PHONE		
PRIMARI FHONE	36	ECONDART FHONE		
()	()		
EMPLOYER	W	ORK PHONE		
	()		
EMAIL				
CONTACT 2				
LAST NAME	FIRST NAME		RELATIONSHIP TO STUDENT	
HOME STREET ADDRESS			CITY & ZIP	
PRIMARY PHONE		ECONDARY PHONE		
,		,		
	()		
EMPLOYER	W	ORK PHONE		
	()		
EMAIL				

CONTACT 3						
LAST NAME	FIRST NAME		F	RELATIONSHIP TO STUDENT		
HOME STREET ADDRESS			(CITY & ZIP		
				<u>a -</u>		
PRIMARY PHONE		SECONDARY PH	HONE			
()		()			
EMPLOYER		WORK PHONE	•			
			,			
		()			
EMAIL						
SIBLINGS						
NAME		AGE	5	SCHOOL ATTENDED		
NAME		٨٥٢		COLOOL ATTENDED		
NAME		AGE		SCHOOL ATTENDED		
NAME		AGE	5	SCHOOL ATTENDED		
NAME		AGE		SCHOOL ATTENDED		
NAME		AGE		SCHOOL ATTENDED		
WHO WILL BE BRINGING THE CHILD	TO CLASS REGULA	ARLY?				
NAME			F	relationship to student		
PRESS/VIDEO RELEASE						
Fraser Public Schools has my permission to	use photographs and/	or videos of mv a	child to s	show school activities to the public.		
I understand that the personally identifiable	e information may be u	used at the discre				
compensation to Fraser Public School, the	sivaent or tamily of the	e stuaent.				
Press/Video Release Yes No		af sala a t a soon 1	ana al trof			
I understand that I have the right to deny of director of Dooley Little Learners.	consent to the release (oi pnotographs c	und into	irrialion specified above by notitying the		
·						
PARENT/GUARDIAN SIGNATURE		_		DATE		
If permission is denied, please write "DENIE ANY OTHER INFORMATION YOU WO			ACHE	R		
		wash has blook		the state des		
I certify that the information on this	form is true and cor	rect to the bes	st of my	/ knowledge.		
I certify that the information on this t	form is true and cor	rect to the bes	st of my	/ knowledge.		
		rect to the bes	st of my			
I certify that the information on this to the control of the contr		rect to the bes	st of my	/ knowledge. /		
	JRE	··································	st of my	/		



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MEDICAL / ALLERGY QUESTIONNAIRE

Student's name		Class			
Date of birth/	/ Doctor	Phone ()		
If so, please list:		eizures, heart conditions, etc)			
Does your child have asthm	na?YesNo	•	tions they use.		
		FREQUENC)			
☐ My child has allerg	URRENT ALLERGIES (Skip to	ons below. *********			
,	·	llergies?Yes			
·	-	on? r hospitalized for an allergic reac			
FOOD ALLERGIES: Check □ Peanuts	all that apply. Name the spec	ific food causing the reaction.			
□ Tree Nuts□ Fish□ Fruit	Specifically: Specifically:				
□ Dairy Products	, ,	To action Contact 1			
REACTION can occur by (check all that apply)	Ingestion ContactI	[nhalation		

SYMP	TOMS of child's food allergy reaction/intolerance include	2:			
	Nausea and vomiting				
	Cramping and/or abdominal pain				
	Facial swelling, itching, welts or hives				
	Swelling of the lips, nose, tongue or throat.				
	Respiratory changes difficulty breathing, wheezing or c	continuous coughin	ıg.		
	Inability to speak or swallow.				
	Flushed face				
	Drooling				
	Complains that the throat feels tight, scratchy, or diff	erent in some way	' .		
	OTHER - DESCRIBE:				
FOR P	EANUT ALLERGY:				
	Reading food labels all the time is important. If a label	indicates the foo	d item is mad	e in a facil	lity that
	also processes peanuts, my child may consume.	Yes	No		
Does y	your child have an Epinephrine Auto-injector prescribed?	Yes	No)	
MEDT	CATIONS: If your child takes for these symptoms please	e inquire about ad	ditional requi	red forms	
	Non-Prescription Medication	o mqan o abbar aa	arrionar rogan	00 1011115	
	Prescription Medication				
	Allergy & Anaphylaxis Emergency Care Plan				
OTHE	R ALLERGIES: Please list any other allergies you child he				
•	your child wear a Medic Alert to identify him/her as havi				
^^^^		~~~~~~			
	PARENT PERMI	SSION			
I verit	fy that the above information is correct. I give my permi	ission to share thi	s information	with staff	f on a need
to kno	w basis. The information is valid for ONE SCHOOL YEA	R. Annual parents	signature is re	zquired.	
Does y	your child ever ride the school bus to or from school?	Yes	No)	
Parent	t/guardian signature		Date	/	/
Mothe	er	Phone ()	-	
Ea+hai	n	Phone (`		



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<u>Little Learners Toddle Time Policies</u>

Please initial that you have read each of the following statements.

I understand that the tuition for TODDLE TIME is due on the 10 th of each month.	
I understand that failure to make payments in a timely manner may result in my child being dropped from the program.	
I understand that I will make staff aware of any changes with phone numbers, addresses, e-mail address and information pertaining to my child.	
I understand the illness policy, which includes a child being fever/diarrhea/vomit free for 24 hours without medication before returning to school.	
I understand that additional illness policies may be in place based on the current requirements from MCHD, MDHHS and Michigan Child Care Licensing.	
I will make sure staff is aware of any allergies, medications and special needs that my child may have.	
I understand that my child may be photographed or videotaped during their time in the program. These phot or tapes may be used in newsletters, the FPS website or FPS TV channel.	·os
I am being made aware of a Licensing Notebook. I understand that: (i) The licensing notebook is available for parents to review during regular business hours, (ii) The licensing notebook contains all the licensing inspection reports, special investigation reports and related corrective action plans for the last 5 years, (iii) Licensing inspection reports, special investigation reports and related corrective action plans for at least the last 3 years are available on the department's child care licensing website at www.michigan.gov/michildcare .	,
I understand that all Little Learners staff have been cleared through a comprehensive background check.	
I understand that all Little Learners classrooms are peanut and tree nut free. I will not bring to school items that contain peanut or tree nut products.	t
Child's Name	
Parent/Guardian's Signature Date / /	



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Advisory To Parents / Guardians

Dear Parent or Guardian:

State of Michigan law requires that schools and day care centers that may apply pesticides on school or day care property must provide an annual advisory to parents or guardians of students attending the facility.

Please be advised that the Fraser Public Schools district utilizes an Integrated Pest Management (IPM) approach to control pests. IPM is a pest management system that utilizes all suitable techniques in a total pest management system with the intent of preventing pests from reaching unacceptable levels or to reduce an existing population to an acceptable level. Pest management techniques emphasize sanitation, pest exclusion, and biological controls. One of the objectives of using an IPM approach is to reduce or eliminate the need for chemical applications of pesticides. However, certain situations may require the need for pesticides to be utilized.

Please be advised that parents or guardians of children attending Fraser Public Schools may review the district's Integrated Pest Management program and records of any pesticide application upon request.

If you have questions regarding the district's pest management procedures, please contact:

Fraser Operations & Maintenance 33499 Klein Road Fraser, MI 48026 (586) 439-7114 enviromental@fraserk12.org

Child's Name				
Parent's Signature		Date	/	/